Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

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Submission Status: SUBMITTED

UKPRN 10074858

3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions?

Yes

SEND list

Training or CPD to support inclusive PE sport and physical activity provision, Supporting participation in extra-curricular opportunities or competitions, Top-up swimming lessons for pupils requiring additional assistance, Specialist coaches to assist children with SEND, Peer to peer led activity, Youth leadership and volunteering opportunities, Insight and data capture to better understand and support these pupils

Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?

Yes

How has this been done?

Specialist focused activities for girls, Peer to peer led activity, Youth leadership and volunteering opportunities, Other

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

Confirm how for disadvantaged pupils from the options listed below:

Before school sport and physical activity groups - free of charge for all pupils, Subsidised sport and physical activity clubs for disadvantaged pupils, Community club engagement or pathways, Peer to peer led activity , Youth leadership and volunteering opportunities

4. Perceived impacts and improvements

What impact has this funding had within your school on increasing all staff's

Positive impact

Positive impact
Positive impact
Positive impact
No impact
An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport, An increase in the number of pupils participating in extra-curricular activities , An increase in staff completing training and CPD
Positive impact
Positive impact
Positive impact
Positive impact
Positive impact

confidence, knowledge and skills in

6. Swimming and water safety

Does your school have year 6 pupils?	Yes
What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?	95
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	80
What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?	90
What impact has your school's spending of this funding had on swimming and water safety attainment?	Positive impact

7, Declarations

Declaration 1	I have the authority to submit this return on behalf of my school
Declaration 2	The data is true and accurate to the best of my knowledge